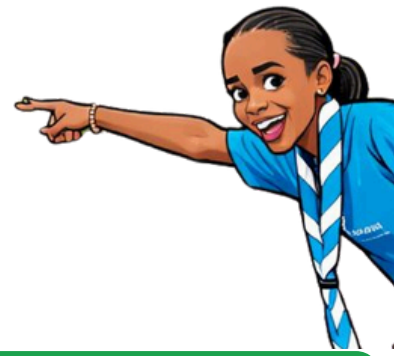




**Association**  
des Guides du Rwanda



**ANNUAL  
REPORT 2025**



## Foreword by Chief Commissioner

On behalf of the Executive Organ, we are delighted to present the 2025 report to the AGR's partners and members.

Throughout 2025, the Association des Guides du Rwanda (AGR) remained steadfast in its mission to empower girls and young women through impactful programs across the country.

Our achievements this year are a testament to the dedication, leadership, and resilience of our staff and volunteers, whose collective efforts continue to drive meaningful change.

2025 was marked not only by learning, but also by stronger connections, courageous advocacy, and decisive action. The journey was not linear, while we faced challenges including the early closure of some projects we responded with agility, adapting our strategies to ensure that planned activities were delivered effectively and without delay.

Building on milestones such as hosting the Africa Region Intergenerational Governance initiative, we moved forward with renewed confidence, pushing boundaries and working together to achieve our shared goals.

We extend our sincere gratitude to our valued partners, staff, and volunteers for their unwavering support and commitment. Together, we are shaping a brighter future.



**Marie Louise Uwamwezi**

Chief Commissioner

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## EXECUTIVE SUMMARY

In 2025, the Association des Guides du Rwanda (AGR) continued to advance its mission of empowering girls and young women to become confident leaders, advocates, and agents of positive change. Through nationwide and international programmes, AGR strengthened girls' leadership, promoted gender equality, advanced climate action, expanded access to sexual and reproductive health and rights (SRHR), and supported skills development and youth livelihoods.

528

NEW GIRL GUIDES ENROLLED IN 2025...

Membership growth remained a core priority. During the year, 528 new Girl Guides were enrolled across different districts, strengthening the sustainability and reach of the Girl Guides movement in Rwanda. AGR also hosted the Africa Region Intergenerational Governance Workshop, bringing together leaders from 27 member organisations across Africa to strengthen ethical governance, intergenerational leadership, and organizational sustainability within the WAGGGS framework.

### Programmes implemented in different spheres

#### LEADERSHIP

Sexual and Reproductive Health and Rights

#### CLIMATE

GLACC - Climate Advocacy

#### GIRLS

YESS MOVEMENT - Exchange

#### HEALTH

YEGO - Youth Center

#### COMMUNITY

#### ADVOCACY

AGR implemented several flagship programmes that amplified girls' voices and leadership at community, national, and international levels. **Through the Girl-Led Action on Climate Change (GLACC) project, 15,194 girls across ten districts completed a climate change curriculum and earned GLACC badges.**

Participants led local actions such as tree planting, waste management, and climate advocacy, while AGR representatives contributed to global platforms including COP29 and COP30, strengthening girl-led climate advocacy from Rwanda to the international stage.



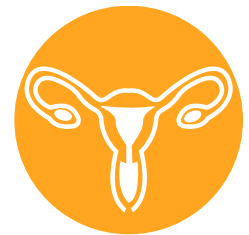
## EXECUTIVE SUMMARY

Through the Youth Exchange South to South (YESS) Girls' Movement, young women strengthened leadership, advocacy, and inclusion skills, reaching thousands of peers through campaigns on menstrual health, disability inclusion, environmental protection, and girls' leadership. These efforts increased visibility of the Girl Guides movement and reinforced youth-led action as a driver of community transformation.



AGR's commitment to sexual and reproductive health and rights (SRHR) was reinforced through its partnership with Plan International Rwanda.

Over 4,800 children, adolescents, and young people accessed SRHR education through school- and community-based clubs, peer education, safe spaces, and advocacy initiatives.



The programme strengthened girls' confidence, improved menstrual hygiene management, enhanced parent-child communication, and increased awareness and utilization of youth-friendly health services.



Complementing advocacy and leadership, AGR invested in skills development and holistic youth empowerment through the YEGO Youth Centre, Gold Youth Programme, Umuhoza Training Centre, and its nursery school, providing vocational training, health services, mentorship, and early childhood education. These initiatives supported young people's employability, well-being, and long-term autonomy.

Despite challenges including funding delays and coordination constraints, AGR adapted implementation strategies through strong partnerships, community engagement, and effective planning. **Overall, 2025 marked a year of strengthened impact, increased visibility, and deepened leadership for girls and young women.**

This report reflects AGR's continued commitment to building a future where girls and young women in Rwanda are empowered to lead, advocate, and thrive.



## I. INTRODUCTION

Association des Guides du Rwanda is the peak organization for girls and young women in Rwanda and enables girls and young women to acquire skills leading to their development and autonomy and to become agents of positive change as responsible citizens. AGR is registered under legal personality no 198/07.

AGR is a full member of the World Association of Girl Guides and Girl Scouts (WAGGGS) since 2002, a global movement of 11 million girls and young women.

AGR's dedicated volunteers Rwanda-wide make Guiding happen and inspire girls and young women to be their best in a non-competitive environment. AGR provide leadership training and support for its volunteers to gain a range of skills which they can transfer to other areas of life.

### Our Vision

All girls and young women are responsible for their socio- economic development and participate in the change of the country

### Our Mission

Enabling girls and young women to acquire skills leading to their development and autonomy and to become agents of positive change as responsible

### Our Values

Integrity  
Citizenship  
spirituality  
Team Work  
Collaboration  
Excellency

## II. ACTIVITIES REALIZED AND ACHIEVEMENTS

Association des Guides du Rwanda (AGR) implements a variety of projects designed to empower girls and young women. Through its initiatives, the organization encourages girls to take the lead in addressing the challenges that affect their lives, while strengthening their advocacy, leadership and life skills. AGR's projects aim to build confidence, promote gender equality, and create opportunities for girls and young women to become active agents of change in their communities.



### II.1. MEMBERSHIP GROWTH

Under Membership Growth aspect, various activities were conducted from January to December 2025, those activities are:

- Africa region Intergenerational Governance workshop
- Guiding week Activities and World Thinking Day Celebration
- Enrollment of New Members: Successfully recruited new Girl Guides across different branches, including Brownies, Rangers, and Young Leaders.
- International Women's Day Celebration
- Pilgrimage Visit to Kibeho Holy Land / Nyaruguru District
- 31st Commemoration of the 1994 Genocide against the Tutsis
- General Assembly 2025
- International Young Leader's Camp (Uganda)
- Training on Leadership and Career Development (National Women Council)
- Participation in the 18th Unity Club Intwararumuri Forum
- 125 Years of the Evangelization of Rwanda and Jubilee Celebration
- International Volunteer's Day
- Participation in WAGGGS Growth Catalyst Young women event held in Ghana

## II.1.1. Africa region Intergenerational Governance Workshop



From 22nd-26th January 2025, Association des Guides du Rwanda hosted the Africa Region Intergenerational Governance Workshop 2025, this workshop brought together 48 Leaders from 27 member organizations across Africa member organizations to strengthen governance through intergenerational participation and cultural diversity.

The five-day workshop covered many sessions such as membership growth strategies, governance and leadership principles, constitutional development, risk management, safeguarding, and people management, while highlighting the WAGGGS Leadership Model and Compass 2032 priorities.

Through interactive sessions and panel discussions, participants enhanced their capacity for ethical leadership, inclusive decision-making, and effective team management.

Key moments included high-level opening remarks emphasizing gender equality, practical exchanges on sustainable organizational growth, and a learning visit to the AGR Headquarters.



Overall, the workshop reinforced the importance of intergenerational collaboration and good governance in empowering girls and young women as confident leaders and active contributors to their communities across Africa as highlighted by the WAGGGS Board Chair, Madam Candela Gonzalez and the Minister of Gender and Family Promotion Madam Console UWIMANA.



## II.1.2. Guiding week Activities and World Thinking Day Celebration

Each year on February 22, Member Organizations of the World Association of Girl Guides and Girl Scouts (WAGGGS), including Association des Guides du Rwanda (AGR), celebrate the **“World Thinking Day”**. This annual event provides an opportunity to reflect on the global sisterhood of Guiding and to address key issues affecting girls and women worldwide. The 2025 theme was: **“Our Story: Reflecting the Symbolism and Values of Our Movement”**, encouraging members to reflect on the history, values, and impact of the Guiding movement.



The celebration was preceded by Guiding Week, held from February 16 to 22, 2025, during which various activities were conducted nationwide. The week officially opened on February 16, 2025, at the AGR Headquarters in Kicukiro District, with activities aligned with the World Thinking Day theme and the WAGGGS activity pack.

As part of Guiding Week, AGR implemented a Good Turn initiative that supported vulnerable families by providing health insurance, essential food items, sanitary pads, and hygiene products to teen mothers and Girl Guides facing financial challenges. This initiative demonstrated strong values of care, solidarity, and community service.

Participants also revisited the history of the association, with adult members sharing personal experiences and testimonials to inspire younger members and reinforce the movement’s core values and principles. Guiding Week activities were conducted across nine districts: Kicukiro, Ruhango, Ngoma, Rutsiro, Rulindo, Nyanza, Rusizi, Huye, and Rubavu.



The week concluded with the **World Thinking Day celebration held in Rulindo District on February 22, 2025**. During the celebrations, Girl Guides reflected on the symbolism and values of WAGGGS, explored the history of the movement through interactive activities such as a board game from the WAGGGS World Thinking Day 2025 activity pack, and supported the enrollment of new Girl Guides.

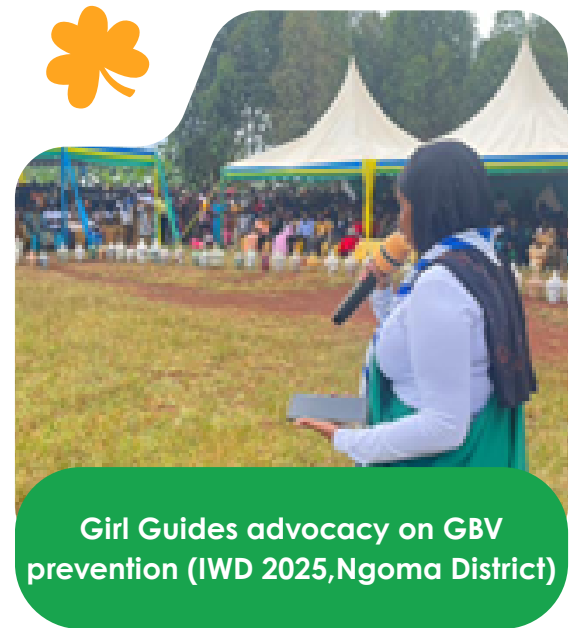
### II.1.3. ENROLLMENT OF NEW MEMBERS : RATIOS

During the year, new members were successfully enrolled in several districts. With the support of District Commissioners and Troop Leaders, and with additional assistance from YESS participants in selected districts, a total of 528 Girl Guides were enrolled as detailed in the table below:

District	Bergeronettes (5-12 years)	Compagnie des Guides (13-17 Years)	Routes (18-35 Years)	Cadres (36+)	Total Girl Guides Enrolled
Gasabo	45	13	9	0	67
Gicumbi	1	14	16	0	31
Karongi	0	1	22	0	23
Kayonza	0	23	15	0	38
Kicukiro	33	27	5	0	65
Musanze	0	0	23	0	23
Ngoma	3	20	0	0	23
Ngororero	0	18	16	0	34
Nyabihu	10	17	0	0	27
Nyagatare	2	5	25	0	32
Nyamasheke	0	0	15	0	15
Nyanza	0	5	17	0	22
Rubavu	0	24	4	0	28
Ruhango	0	12	15	0	27
Rusizi	5	18	25	0	48
Rutsiro	0	25	0	0	25
<b>Total</b>	<b>99</b>	<b>222</b>	<b>207</b>	<b>0</b>	<b>528</b>

## II.1.4. INTERNATIONAL WOMEN'S DAY CELEBRATION

International Women's Day is celebrated annually on **8 March** to recognize the social, economic, cultural, and political achievements of women, while also serving as a global call to action for gender equality and the empowerment of women and girls. The 2025 theme, "Empowered Women, Stronger Nation," underscored the vital role of women's empowerment in promoting sustainable development and positively shaping future generations. By investing in women's education, leadership, and economic opportunities, societies can foster equality, innovation, and resilience.



The event provided an important platform for Girl Guides to highlight the role of women's empowerment in shaping future generations, promote gender equality and women's rights, showcase inspiring success stories of women contributing to their communities, and raise awareness on gender-based violence (GBV) affecting girls and women.

The celebration was attended by distinguished guests, including the Mayor of Ngoma District, who emphasized the importance of gender equality across all aspects of life and called for collective action to address gender-based violence. Honourable Senator Espérance Nyirasafari highlighted the importance of women's inclusion in leadership, commended national efforts to enhance female participation across sectors, and recognized AGR's impactful initiatives, particularly in GBV awareness and prevention. The AGR Executive Director emphasized Girl Guides' role in empowering girls from an early age, nurturing them from Brownies to adult leadership while equipping them with essential skills and values for responsible citizenship

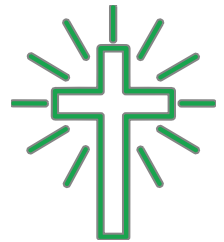


## II.1.5. PILGRIMAGE VISIT TO KIBEHO HOLY LAND / NYARUGURU DISTRICT



On 21 June 2025, Girl Guides from various districts across the country participated in a spiritual pilgrimage to the Kibeho Holy Land in Nyaruguru District. The pilgrimage brought together Catholic faithful, members of different religious congregations, representatives of the Movement Action Catholic (MAC), priests, and the Archbishop of the Archdiocese of Kigali.

In his address, the Archbishop highlighted the challenges faced by many families and called on participants to strengthen their support for children being nurtured within Movement Action Catholic organizations. The pilgrimage concluded with the Archbishop presenting a symbolic light to representatives of MAC organizations, marking the Jubilee celebration of 125 years of Christianity in Rwanda, scheduled for 2025.



**PARTICIPANTS EXPRESSED APPRECIATION TO THE ASSOCIATION DES GUIDES DU RWANDA (AGR) AND ITS SPIRITUAL LIFE COMMITTEE FOR ORGANIZING A MEANINGFUL AND SPIRITUALLY ENRICHING PILGRIMAGE.**

## II.1.6. COMMEMORATION OF THE 31ST REMEMBRANCE OF THE 1994 GENOCIDE AGAINST THE TUTSI



On 25 May 2025, at the Nyanza Genocide Memorial in Kicukiro District, AGR joined Rwandans nationwide in the annual 100 days of commemoration, observed from 7 April to 4 July, to honor and remember the victims of the 1994 Genocide against the Tutsis.



The event brought together Girl Guides from various districts across the country to reflect on Rwanda's history, pay tribute to the victims, and reaffirm their commitment to promoting peace, unity, and reconciliation. Participants were guided through key sections of the memorial, where they learned about the historical significance of the site and the meaning of its different components.

The ceremony was honored by the presence of the Chief Commissioner of AGR, who delivered a powerful message to the Girl Guides, emphasizing their role as the future of Rwanda and the importance of learning from the country's tragic past to ensure that such atrocities are never repeated. The event was attended by Girl Guides from multiple districts, AGR staff, AGR Trefoils, AGR Board Members, and the 2025 YESS participants, under the theme : **“REMEMBER – UNITE – RENEW.”**

### II.1.7. GENERAL ASSEMBLY 2025

From 13–14 June 2025 **AGR** held its General Assembly to review achievements and challenges from 2024 and to discuss the way forward for future planning and activities. The General Assembly was attended by 30 District Commissioners, members of the National Team, and representatives from partner organizations, including the Rwanda Scouts Association, NUDOR, Coalition Umwana ku Isonga, Profemmes Twese Hamwe, and the WAGGGS Africa Region Manager.

During the Assembly, the Strategic Plan 2026–2030 was approved together with the revised constitution complying with the new governing NGOs. In addition, new National Team members were elected to join the AGR leadership.



## II.1.8. INTERNATIONAL YOUNG LEADER'S CAMP



 15–19 October 2025, three AGR young leaders participated in the 3rd International Young Leaders' Camp in Kampala and Jinja, Uganda, alongside peers from six African countries under the theme **“Embracing Our Diversity, Inspiring Change”**. The camp strengthened their leadership, advocacy, and interpersonal skills through interactive sessions, fundraising and pitching activities, community outreach, and cultural exchange.

Participants gained knowledge on nutrition, gender equality, mental health, and social responsibility, while promoting intercultural understanding and regional solidarity. AGR young leaders returned with enhanced leadership capacity and a strong commitment to applying their learning within their communities and the Girl Guiding movement.


**LEADERSHIP**

**SOLIDARITY**

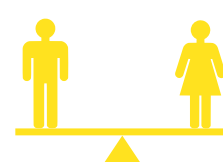


**GENDER EQUALITY**

**DIVERSITY**

 On **15 November 2025**, Girl Guides participated in a leadership and career development training organized by the National Women Council for girls and young women who are current or aspiring leaders. The training focused on mentorship, leadership development, and practical career skills, including CV writing, interview preparation, and professional negotiation.

Participants also explored entrepreneurship as a pathway to economic empowerment and discussed key challenges facing girls and young women, such as gender-based violence and limited access to employment opportunities. Overall, the training enhanced participants' leadership skills, career readiness, and confidence to pursue personal and professional advancement.



## II.1.9. PARTICIPATION IN THE 18TH UNITY CLUB INTWARARUMURI FORUM



On 8 November 2025, Ms. Ange Pascaline Ingenzi participated in the 18th Unity Club Intwararumuri Forum under the theme **“Ndi Umunyarwanda: Igitekerezo ngenga cy’Ukubaho kwacu”**. The forum brought together participants from various sectors to reflect on national identity, unity, and shared responsibility in building Rwanda. Her Excellency Mrs. Jeannette Kagame emphasized that “Ndi Umunyarwanda” represents a collective identity and a shared commitment, highlighting humility, continuous learning, and self-reflection. Discussions focused on the role of youth in preserving Rwanda’s heritage, promoting unity, reconciliation, and social cohesion, while rejecting hatred and division.



**“AGR acknowledges and values the participation in this meaningful event, the 18th Umwiherero of Unity Club Intwararumuri.”**

## II.1.10. 125 YEARS OF THE EVANGELIZATION OF RWANDA AND JUBILEE CELEBRATION

On 6 December 2025, the Association des Guides du Rwanda participated in the **Jubilee** celebration marking the double anniversary of 2025 years of the **Redemption of humanity** and 125 years of the Evangelization of Rwanda, following an invitation from His Eminence Antoine Cardinal Kambanda, Archbishop of Kigali. The event, held at Amahoro Stadium, Remera, began with a Thanksgiving Mass attended by 30 Girl Guides from across the country.



The Girl Guides represented their movement at this historic national religious occasion, promoting values of service, responsibility, and citizenship. They actively participated in the Mass and related ceremonies, demonstrating discipline, unity, and respect, while contributing to the visibility of the Girl Guides movement. The experience also offered spiritual reflection and motivated participants to continue positively impacting their communities.



## II.1.11. INTERNATIONAL VOLUNTEER'S DAY



On 12 December 2025, our Chief Commissioner Mrs Marie Louise Uwamwezi, the Commissioner in Charge of Audit Mrs Hoziana Uwizera, and the Rubavu District Commissioner Miss Thérèse Dusabumuremyi attended the International Volunteerism Day celebrations organized by the Ministry of Local Government (MINALOC) under the theme “Volunteering, Our Pride.”

The event highlighted the importance of volunteerism as a collective responsibility and a key driver of national development, rooted in Rwandan traditions of community support, solidarity, and selfless service. Participants reflected on the values of volunteerism, including integrity, fairness, and good conduct, emphasizing that true volunteerism is motivated by positive impact rather than recognition. Volunteers were encouraged to serve as role models and continue contributing to Rwanda's progress and social cohesion.



## II.1.12. WAGGGS GROWTH CATALYST YOUNG WOMEN EVENT HELD IN GHANA

From 4–8 December 2025, AGR participated in the Growth Catalyst Project: Young Women Event, organized by WAGGGS Africa Region at Kusafiri World Centre, Ghana. AGR was represented by Miss Providence Uwizeyimana, the Membership Growth Coordinator. The event brought together 17 young women from 11 African countries to strengthen their capacity to design and implement sustainable, income-generating projects aligned with the Sustainable Development Goals (SDGs). Participants gained practical skills in entrepreneurial mindset development, project design, budgeting, financial management, marketing, and pitching.



They used tools like the Business Model Canvas to develop and present viable project ideas while engaging in cultural exchange and learning about WAGGGS' mission and vision. Certificates of participation were awarded at the conclusion of the programme.

Participants gained the capacity in sustainable project development, improved quality of income-generating initiatives, enhanced resource mobilization and partnership skills, knowledge transfer within communities, and contribution to organizational sustainability. This participation reinforces AGR's commitment to empowering girls and young women as leaders and agents of sustainable development in Rwanda.


## II.2. YOUTH EXCHANGE SOUTH TO SOUTH GIRLS MOVEMENT (YESS)



The Youth Exchange South to South (YESS) Girls' Movement is WAGGGS' international exchange programme for young women (18-35 years) - undertaken in collaboration with NOREC, a Norwegian Government Agency. This program enables young women from 13 countries to travel to other countries. The exchange program runs for six months. During their stay in another country; the young women are challenged to take up leadership responsibilities including implementation of the six result areas.

In 2025, our MO hosted six participants from Kenya, Tanzania, Malawi, Zimbabwe, Madagascar. Under this project's result areas, various activities were conducted as follows:

Amplified visibility of the girl guiding/scouting movement as a leading national and global voice for positive change on issues important to girls and young women: Participants had press broadcasting where they passed on radio once and five times on TV. They also posted across all yess girls movement social media platform on daily basis to increase the visibility of the programme.

- 

**Improved ability of girls and young women to identify, speak-out, take action and influence community members and decision makers on issues affecting them:** YESS participants and taskforce members strengthened their advocacy and awareness-creation skills, subsequently training 400 girls to become community change agents. They launched the "Yes! Girls Can" campaign on Isango TV, promoting disability inclusion, and conducted related advocacy, community service, and training activities. Additionally, 180 girls in Nyaruguru and Gatsibo districts received practical training on reusable sanitary pad production to support menstrual hygiene management. During Red Pride Week, 470 girls were trained on menstrual health management, and 30 boys and men were engaged to help end period stigma. Male staff also participated in Menstrual Hygiene Day to promote awareness. Through the Green Tech Generation campaign, 80 youth were reached with messages on plastic pollution reduction, complemented by staff pledges to support environmental responsibility. This integrated approach advanced advocacy, inclusion, health education, and environmental awareness among youth and communities.

✔ **Increased number and retention of girls and young women (including the marginalized, discriminated and excluded) joining the girl guiding/scouting movement:**

The participants have conducted the welcome to my world online challenge where they raised awareness on the benefits of being girl guides. Their awareness reached 5776 followers on social media platforms. Also, they recruited 1048 members in five different schools where 120 are girls with disabilities.

✔ **Strengthened network of YESS alumnae** that are motivated to sustain and support the programme results where YESS participants for previous years in different activities like the communication training, awareness campaigns etc

✔ **Back to my roots campaigns**

The main objectives of the “Back to My Roots” campaigns are to empower girls and young women through knowledge, leadership, and advocacy; address pressing community issues such as menstrual health management and environmental degradation; promote behavior change, community engagement, and sustainable practices and strengthen the link between learning from international exchanges and community transformation at the local level. The campaign is tailored to each girl’s local community, addressing one of the six YESS core initiatives such as Red Pride Campaign, Green Tech generation campaign. The YESS girls conducted campaign including the Green Tech generation campaign with the aim to encouraging young to be agents of environment protection by creating mitigation and adaptation initiatives towards climate change.



The STEM Campaign, under the theme Promoting Girls' Participation in STEM, aimed to motivate girls to pursue studies and careers in science, technology, engineering, and mathematics by highlighting their importance for personal growth, innovation, and community development, while also increasing the number of girls from rural areas selecting STEM subject combinations in secondary school and higher education to advance gender equality in these sectors. The girls participated in Kenya, Zambia, Uganda, Malawi, and Zimbabwe.

✔ **Young women's camp** : The YESS Girls' Movement Conference 2025 was organized with the overall goal of inspiring and motivating young women to take on the challenge of participating in the upcoming YESS International Exchange Program 2026. The conference aimed to raise awareness about the YESS initiative and its impact on personal and professional development. It provided a platform for young women from participating countries to connect with program alumni, gain valuable insights, and learn how to become part of the global movement that empowers girls through leadership, cultural exchange, and social action.



AGR has participated in the 3rd YESS Alumnae Summit which took place from **4th to 9th August, 2025**, in Lusaka, Zambia. The Alumnae Summit brings together all the young women who have gone through the exchange as international participants.

As the preparations for the next phase of the YESS Girls' Movement, the Summit has been a perfect platform for round table consultations with the YESS Alumnae on the future of the programme; very specifically 2027 to 2031. The conference served as a strategic platform to strengthen mentorship linkages between alumni and aspiring participants, promote intercultural learning.



### II.3. PLANETE

The PLANETE Project is an international solidarity initiative led by the Scouts et Guides de France (SGDF) and funded by the French Development Agency (AFD). It brings together five partner countries France, Rwanda, Tunisia, Côte d'Ivoire, and Lebanon with the goal of empowering young Scouts and Guides to become ambassadors for a peaceful, inclusive, and sustainable society.



As part of its implementation in Rwanda, AGR organized a series of awareness workshops and an ecological camp, focusing on key project themes such as gender equality, female leadership, climate change, ecological transition, and interreligious/intercultural dialogue. These activities aimed to engage young people as active change agents in their communities while promoting equality, environmental responsibility, and peacebuilding.

Additional workshops focused on climate change and ecological transition, engaging young Guides and community youth leaders in discussions on environmental challenges affecting their localities. Participants explored practical eco-friendly solutions and renewable energy alternatives while collaboratively designing small-scale green initiatives to promote sustainable practices and environmental responsibility at the community level.



To further promote peaceful coexistence, interreligious and intercultural dialogue sessions were conducted, bringing together youth from diverse backgrounds to foster mutual respect, reduce stereotypes, and encourage inclusive community engagement. These discussions enabled participants to conceptualize joint initiatives that integrate peacebuilding with environmental sustainability, reinforcing the link between social cohesion and ecological responsibility.

Complementing these efforts, an ecological camp hosted at AGR's National Headquarters in Gikondo provided experiential learning opportunities for young women from across the country.

Through outdoor activities, community service, and environmental conservation practices such as tree planting and waste management, participants developed teamwork and leadership skills while adopting sustainable behaviors, contributing to the emergence of youth-led initiatives in gender advocacy, environmental protection, and peace promotion within their communities. These activities also contributed to reinforcing AGR's visibility and credibility as a leading organization in youth empowerment and education for sustainable development in Rwanda.



## II.4. AGR YEGO CENTER (YOUTH CENTER)

The YEGO Centre, a flagship programme of AGR, delivers integrated services aimed at empowering young people and promoting their holistic development. Its core interventions include vocational training, particularly in tailoring comprehensive sexual and reproductive health services (including family planning, HIV prevention, GBV prevention, adolescent SRHR, pregnancy testing, and voluntary counselling and testing), as well as leadership, entrepreneurship, digital literacy, and job desk support. Through talent promotion initiatives, competitions, recreational activities, and library services, the Centre continues to create inclusive spaces that foster youth confidence, employability, and civic engagement.

In 2025, the Centre implemented activities across four main pillars: health services (VCT for HIV, pregnancy testing, blood group testing, and family planning); economic empowerment (entrepreneurship training, vocational skills development, and promotion of a saving culture); technology and innovation (ICT, photography, videography, and digital editing training); and civic education and youth mobilization (culture, sports, talent identification, library services, and targeted outreach to increase access to health, vocational, and job desk services). These interventions were delivered in collaboration with key partners, including DOT Rwanda, HDI, KOICA, the ICT Chamber, SFH Rwanda, the City of Kigali, Kicukiro District, Rwanda Media Services (RMS), and MOYA, reinforcing the Centre's critical role in advancing coordinated, youth-centered development initiatives.



## ATTENDANCE FOR MOBILIZE YOUTH TO BE AWARE ABOUT FAMILY PLANNING ACHIEVEMENTS

I. ACHIEVEMENTS – NUMERICAL OVERVIEW																
No.	Component	Q1			Q2			Q3			Q4			Annual 2025		
		Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
1	Youth Center visitors	17665	3994	21599	18023	4529	22549	27744	6961	34109	18571	3712	22283	82003	18533	100536
2	HIV Voluntary Counseling and Testing (VCT)	167	253	420	168	246	414	139	208	347	171	235	406	645	942	1587
3	Outreach Communication												0	0	0	0
3.1	IPC & Peer education	1945	2055	4000	415	333	748	1208	882	2090	760	540	1300	4328	3810	8138
3.2	Video shows	188	181	369	172	170	342	966	483	1449	159	215	374	1485	1049	2534
3.3	Special event	3260	2740	6000	1575	1725	3300	8350	6650	15000	760	770	1530	13945	11885	25830
4	Entrepreneurship, Youth Economic Empowerment & Employment Promotion	47	41	88	83	33	116	47	41	88	18	90	108	195	205	400
5	ICT and Computer Skills Training	49	64	113	51	21	72	39	29	60	42	17	59	177	127	304
6	Vocational Training			0			0			0			0	0	0	0
6.1	Talking	0	0	0	0	7	7	0	0	0	0	6	6	0	13	13
6.2	Soap making	4	40	44	2	10	12	6	36	42	1	10	11	13	96	109
6.3	Beads making	0	0	0	0	0	0	9	16	25	15	31	46	24	47	71
7	Sport, Leisure, Talent Detection & Promotion			0			0			0			0	0	0	0
7.1	Basketball	3500	1000	4500	1641	154	1795	5410	4834	10244	380	78	458	10931	6066	16997
7.2	Talent competition and innovation	405	586	991	342	411	753	112	77	189	52	65	117	911	1139	2050
7.3	Traditional dance troupes	61	66	127	208	145	353	46	38	84	36	76	112	351	325	676
7.4	Modern dance	202	187	389	220	109	329	13	7	20	0	0	0	435	303	738
7.5	Fashion and modeling	175	282	457	150	100	250	55	35	90	8	15	23	388	432	820
7.6	Others: Karate & Taekwondo	101	24	125	130	16	146	100	50	150	40	20	60	371	110	481
8	Youth Mobilization & Civic Education			0			0			0			0	0	0	0
8	Behavior Change Communication			0			0			0			0	0	0	0
8.0.1	Drug abuse	107	100	207	114	102	216	6250	2300	8550	2840	2190	5030	9311	4692	14003
8.0.2	Gender based violence	189	140	329	189	123	312	6000	2160	8160			0	6978	2423	8801
8.0.3	Unwanted pregnancies	360	258	618	280	234	514	8704	2390	11094	3900	2870	6770	13244	5752	18996
8.0.4	HIV/AIDS prevention	124	222	346	124	150	274	18671	15275	33950	4285	3355	7640	23204	19006	42210
8.0.5	Family planning awareness	187	425	612	186	347	533	188	383	571	193	416	609	754	1571	2325
9	Other Activities			0			0			0			0	0	0	0
9.1	Library services	52	58	110	54	54	108	74	69	139	62	45	107	242	222	464
9.2	Blood type test	6	16	22	1	7	8	14	7	21	10	13	23	31	43	74

## II.5. GIRL-LED ACTION ON CLIMATE CHANGE (GLACC) PROJECT

In partnership with WAGGGS, AGR has been implementing the Girl-Led Action on Climate Change (GLACC) project to strengthen girls' awareness, leadership, and action on climate change. The project focuses on increasing understanding of climate issues and their gendered impacts, supporting community-level climate adaptation and mitigation initiatives, and building girls' capacity to lead climate advocacy efforts. GLACC is implemented by volunteer leaders and targets girls in ten districts across Rwanda: Nyamagabe, Rutsiro, Ngororero, Karongi, Muhanga, Huye, Nyaruguru, Nyanza, Rulindo, and Kayonza.

The project aims to increase girls' knowledge of climate change, equip them with practical skills for community action, strengthen girl-led advocacy at community, national, and international levels, and promote locally driven solutions for climate adaptation and mitigation. These objectives are delivered through three core components:

### **Climate Change Curriculum (Curriculum Rollout):**

Through the GLACC Climate Change Curriculum, girls and young women were equipped with essential knowledge and practical skills to understand climate change and take action within their communities. The curriculum empowered participants not only to increase awareness of climate issues, but also to implement local solutions addressing climate-related challenges that disproportionately affect girls and young women.



From July 2023 to December 2025, the programme targeted 15,000 girls across ten districts. By the end of the reporting period, **15,194 girls** had successfully completed the curriculum and earned the GLACC badge. Through troop-led activities, participants engaged in actions such as tree planting, kitchen gardening, reducing plastic use, and promoting environmentally friendly practices within their families and communities. Both girls and troop leaders reported increased confidence and motivation to address climate change, recognizing their role as active agents of change.

### **Advocacy**

At the national level, GLACC Advocacy Champions conducted coordinated advocacy activities across Rulindo, Nyanza, Nyamagabe, Muhanga, and Karongi districts to address climate change and its disproportionate impact on girls and young women through institutional engagement, community awareness, media outreach, and the promotion of girl-led climate action. Champions engaged district and sector authorities, youth centres, social affairs officers, media representatives, and community leaders, integrating climate advocacy messages into existing community platforms such as Inteko z'Abaturage, Umuganda, youth forums, and public meetings.

Collaboration with local radio stations further expanded outreach, while advocacy initiatives promoted youth participation, the establishment of Girl Guide troops, and environmentally sustainable practices, including plastic reduction and recycling. These efforts enhanced the visibility of gender-responsive climate issues, strengthened collaboration with local authorities and media, and expanded opportunities for girls' leadership in climate action, demonstrating the effectiveness of coordinated, girl-led advocacy in influencing local decision-making processes.



In addition to national efforts, girls also conducted advocacy at the international level, with the support of the Association des Guides du Rwanda, by participating in global climate advocacy platforms. Nancy Hortance Kabagambe represented AGR at COP29, while Josiane Mushimiyimana represented both AGR and WAGGGS at COP30 in Belém, Brazil, where she engaged in youth-focused climate justice dialogues and emphasized the importance of amplifying girls' and women's voices in global climate action. Following COP29, a knowledge-sharing workshop was organized for 30 Girl Guides, leading to the development of key national advocacy demands to be presented to decision-makers. These engagements strengthened AGR's contribution to international climate advocacy and policy dialogue, while positioning girls and young women as active contributors to both national and global climate governance processes.



From 28–31 July 2025, Nema Rosine represented AGR at the Youth Advocacy Guide (YAG) training organized by UNICEF under WAGGGS in Madagascar. The training strengthened participants' advocacy skills, stakeholder engagement, and understanding of policy processes, while emphasizing emotional well-being in advocacy work.

Upon return, Nema facilitated a three-day step-down training from 20–22 December 2025 for 20 Girl Guides, focusing on youth advocacy, policy engagement, media use, networking, and mental well-being. This initiative ensured knowledge transfer and strengthened youth-led advocacy capacity within AGR.

Overall, GLACC advocacy activities at national and international levels enhanced girls' leadership, amplified gender-responsive climate messages, and reinforced AGR's role in advancing youth- and girl-led climate advocacy.



### **Community action**

As a core component of the GLACC programme and the Take Action initiative, 15 Girl Guide troops designed and began implementing community action projects to address climate-related challenges in their local contexts. These initiatives were supported through a UNICEF grant administered by WAGGGS to initiate community action towards climate resilience.

The selected troops represent ten districts across Rwanda: Rutsiro, Kayonza, Muhanga, Huye, Karongi, Ngororero, Nyanza, Nyamagabe, Nyaruguru, and Rulindo. Before project implementation, all participating troops took part in the Solution Lab, a critical transition phase between the GLACC curriculum and community action. The Solution Lab enabled girls to apply the knowledge, skills, and critical thinking gained through the GLACC curriculum to a guided design process, allowing them to develop practical, context-specific solutions to local climate challenges.



**Community action** Through this initiative, girls were empowered to take ownership of climate action while promoting community-driven solutions and strengthening local resilience. The community action projects focus on a range of climate adaptation and mitigation areas, including soil erosion prevention through tree planting and fruit farming, urban and kitchen gardening, flower gardening, waste management, crop and livestock farming, reuse and recycling initiatives, tree nurseries, rainwater harvesting, and air pollution reduction.

In October 2025, WAGGGS and UNICEF Regional teams visited GLACC project activities to assess the progress, with particular emphasis on the community action component. The visit provided an opportunity to engage directly with girls and young women leading the projects, gather feedback on their experiences with the GLACC curriculum, and observe how the implemented actions are contributing to addressing climate-related challenges at the community level.



*Association des Guides du Rwanda (AGR) has actively contributed to the celebration of various national and international days dedicated to promoting the rights and protection of the girl child.*

During the 16 Days of Activism Against Gender-Based Violence (25 November–10 December 2025), AGR conducted campaigns under the theme “All for Gender-Based Violence-Free Families violence. Girl Guides all over the country took initiatives to raise awareness in schools and in the community.



## PROJECT SUCCESS STORY



Before joining the GLACC programme, I thought climate change was only about the weather becoming hotter or colder. But now I understand that it is also caused by human actions, such as cutting down too many trees and using excessive plastic.

During the GLACC session, I learned simple but impactful actions I can take, like planting trees, reusing bottles, and discussing climate change with my family. One activity that inspired me the most was planting trees in our school garden. I felt proud knowing that these young trees will contribute to cleaner air in the future.

I also realized that as a girl, my voice matters. I want to share what I have learned with my community so that together we can protect our environment. This training has given me the confidence to be part of the change. Girls should know that climate change affects them directly, but they are also powerful drivers of solutions. Our education, ideas, and voices are essential for building a sustainable future.

Learning never stops, and I want to go further. I hope to learn more about managing waste in schools especially the recycling of pads, plastics, glass, and bottles and how these materials can be turned into new products instead of being thrown away in the school or community surroundings

**AISHA FROM TTC RUBENGERA,  
KARONGI DISTRICT**

**MY NAME IS NUSLA FROM TTC RUBENGERA,  
KARONGI DISTRICT**



As Girl Guides in our school, we identified a serious problem related to menstrual waste management. Because we do not have a proper disposal system, used sanitary pads are often thrown in toilets or around the school, leading to frequent blockages, an unhygienic environment, and health risks for students. This situation also affects girls' confidence and sometimes leads to nonattendance during menstruation.



To address this challenge, we decided as a under GLACC to work on this community action to build a sanitary pad incinerator at our school. We chose this action because it offers a safe, clean, and sustainable way to dispose of menstrual waste. An incinerator will reduce toilet blockages, minimise environmental pollution, and help prevent infections caused by improper waste handling.

This initiative is being led by us the girls at TTC Rubengera, under GLACC with the support of our troop leaders, school administration, and our community.

We expect that once the incinerator is done, it will greatly improve menstrual hygiene management at our school. It will enhance girls' confidence, reduce nonattendance during menstruation, and create a cleaner, healthier environment for everyone. It will also promote better menstrual hygiene education and show our school's dedication to protecting the dignity and well-being of all learners and the surrounding community.



After months of dedicated learning through the GLACC curriculum, Troops have finished the curriculum.

These committed girls in the troops are now equipped with the knowledge and skills needed to turn learning into action, as they prepare to implement community-based projects addressing climate change-related challenges in their local communities and 15 troops will be selected to apply for the micro-grants to support the design and launch of their own climate action initiatives. These projects will be diverse in nature, reflecting the unique environmental concerns, needs, and priorities of each community involved.

Thanks to additional funding, this milestone marks a significant step forward in empowering young leaders to become agents of change, actively contributing to climate resilience at the grassroots level



## II.6. GIRLS DECIDE IN SUPPORTIVE AND PROTECTIVE COMMUNITIES (SRHR)

In partnership with Plan International Rwanda, Association des Guides du Rwanda (AGR) implemented a Sexual and Reproductive Health and Rights (SRHR) project titled “**Girls decide in protective and supportive communities**”. The project was carried out in two phases, with a gradual scale-up in geographic coverage and scope.



During the first phase, activities were implemented in Gatsibo and Nyaruguru Districts. The focus was on equipping adolescents and youth with SRHR knowledge, strengthening parental engagement, and raising community awareness to support informed and healthy decision-making. School- and community-based SRHR clubs were established, guided by trained peer educators and mentors, providing safe spaces for learning and dialogue.

From July to December, the project expanded to Bugesera District while continuing in Gatsibo and Nyaruguru. This phase emphasized creating protective community environments that enable adolescent girls and youth to make informed SRHR decisions. The project reached a broader population, reflecting both a scale-up of interventions and alignment with the overall objective of reducing early and unintended pregnancies.

The project engaged children, adolescents, and youth aged 10–24, parents and caregivers, teachers, community leaders, and local authorities. In 2025, AGR supported 35 SRHR clubs in the first half of the year and expanded to 97 clubs across all districts in the second half. Members participated in sessions based on the Grow Up Smart Comprehensive Sexuality Education curriculum. Engagements with education officers, school management, and community leaders promoted ownership and effective implementation.

Through these interventions, AGR strengthened adolescents' and young people's capacity to make informed SRHR decisions, fostered parental and community support, and contributed to the prevention of early pregnancies and gender-based violence, creating safer and more empowering environments for young girls across the project districts.

## PROJECT SUCCESS

The project achieved significant results throughout 2025. A total of over 4,800 children, adolescents, and young people received SRHR education through structured club sessions. Peer educators actively facilitated discussions, contributing to improved knowledge, confidence, and positive attitudes toward SRHR.

Safe spaces supported girls to build leadership and advocacy skills, while reusable pad trainings improved menstrual hygiene management and sustainability. Learning journeys increased adolescents' awareness and utilization of youth-friendly health services. Parents and caregivers demonstrated improved understanding and communication on SRHR issues following dialogue sessions.

## II.8. GOLD YOUTH



In partnership with Gold Youth Rwanda, AGR has been implementing Gold Youth Program in Gasabo district since October 2023. The program is currently running in three schools: GS Kinyinya, GS Gisozi I, and GS Kimironko II. The project was facilitated by senior and junior facilitator interns under the guidance of site coordinator who play a key role in implementation.



Using the Gold Peer Education curriculum, these facilitators have delivered various sessions to peer educators, including skills training, academic support, individual and group mentoring, lesson deliveries; talk groups, and community upliftment activities.

Facilitator interns participated in a series of virtual trainings and coaching sessions organized by Gold Youth Rwanda to strengthen their facilitation skills and deepen their understanding of the Gold Youth model. The sessions covered the program's vision, goals, and objectives, as well as practical skills such as creating impactful session plans, conducting reviews, and delivering structured mentoring. Interns also received guidance on leadership principles, effective communication, setting healthy boundaries, and using the Gold Youth web application for session tracking, reporting, and performance monitoring. These trainings were instrumental in building the confidence and professionalism of the interns, equipping them to facilitate youth sessions with integrity and accountability.

The Gold Youth Program has positively impacted beneficiaries by enhancing knowledge, leadership, and life skills among young participants. Peer educators and junior peer educators reported increased confidence, improved communication, and stronger problem-solving abilities, while parents noted positive behavioral changes and greater engagement of youth in constructive activities. School representatives observed heightened participation in program sessions, improved peer mentoring, and stronger collaboration between students and facilitators. Overall, the program contributed to the holistic development of youth, equipping them with the skills, confidence, and support networks necessary to make informed decisions and become active, responsible members of their communities.

## II.8. YOUTH-LED CLIMATE ACTION AND GENDER EQUALITY INITIATIVE

The "Youth-Led Climate Action and Gender Equality Initiative" is a project aimed at fighting climate change and addressing gender inequalities, in partnership with the Global Youth Mobilization and WAGGGS.



Implemented across 20 districts of Rwanda, including Bugesera, Gatsibo, Kirehe, Ngoma, Nyagatare, Rwamagana, Gasabo, Kicukiro, Nyarugenge, Burera, Gakenke, Gicumbi, Musanze, Gisagara, Kamonyi, Ruhango, Nyabihu, Nyamasheke, Rubavu, and Rusizi. The initiative seeks to bridge the knowledge gap among girls and young women in remote areas regarding the connection between climate change and gender inequalities.

This project has been an opportunity for AGR to recruit more girls and retain existing members, as the project sessions are conducted in learning groups, which will later evolve into guiding troops. The primary focus areas of the project are climate action, gender equality, and advocacy, while secondary focuses include leadership and social empowerment for girls and young women.

It was implemented in 20 districts and was introduced in every district before kicking off the activities. The project introduction meetings were conducted with local leaders to clarify project goals, methodologies, and expected outcomes. These were followed by monitoring and evaluation visits to assess the progress of troop sessions and gather feedback from peer educators, facilitators, and school leaders. The visits enabled AGR to provide technical guidance and strengthen implementation quality. AGR prioritized strengthening district-level partnerships, delivering troop leader trainings, conducting regular monitoring visits, and participating in community awareness campaigns. These efforts contributed to improved coordination, enhanced implementation effectiveness, and increased local ownership of the project.

AGR organized a two-day national training workshop, bringing together 100 troop leaders and 20 district commissioners. The training focused on climate change, gender equality, and the prevention of gender-based violence, while also introducing participants to the Girl Guide Movement and its methodologies. Leaders were trained to deliver project sessions using participatory approaches such as role plays, discussion circles, and group exercises. A dedicated session on child protection and safeguarding highlighted reporting pathways and accountability mechanisms.



As a result of the workshop, 120 adult leaders received lesson materials and committed to reaching over 30,000 youth during the school year. Participants expressed strong dedication to serving as community ambassadors and pledged active support for project implementation in their districts. AGR also developed follow-up tools and scheduled quarterly mentoring visits to monitor and support the effective delivery of activities.

As part of its community engagement efforts, the initiative actively contributed to international and national events aimed at promoting climate action, leadership, and the core values of the Girl Guides movement. These events provided meaningful platforms for girls and young women to engage with communities, raise awareness, and demonstrate leadership on climate and gender issues.

The initiative contributed to the World Environment Day celebrations held in Ruhango District, where project participants delivered songs, poems, and short plays focused on climate change and environmental protection. These creative performances increased community awareness while enabling girls to actively engage the public on environmental sustainability and gender equality.

## Project success

*During the reporting period, AGR achieved significant progress in establishing strong collaboration with district leaders and schools. Fifty schools were successfully selected and engaged in the project, and awareness of climate change and gender equality increased among participating girls and communities. The project also strengthened leadership and facilitation skills among troop leaders, contributing to effective and youth-led implementation.*



## II.9. NURSERY SCHOOL PROGRAMME

The Nursery School is one of the initiatives implemented by AGR. It provides early childhood education to children aged 3 to 5 years. The key activities carried out during the reporting period are outlined below.

### Academic Calendar:

The first term of the 2025–2026 academic year started on 8th September 2025 and ended on 19th December 2025, followed by the first-term holidays.

### School Curriculum and Implementation:

During the first term, activities were conducted under normal working conditions. They were implemented in accordance with the planned scheme of work and the Rwanda pre-primary curriculum.

New students were admitted into Nursery 1 (N1), Nursery 2 (N2), and Nursery 3 (N3). Regular lessons for the first term were conducted as scheduled, and teaching aids were continuously prepared and used throughout the term to support effective learning.

### Number of students:

In the first semester of the 2025–2026 academic year, the nursery school enrolled a total of :



**99**  
students

Class/total	Number of learners in the beginning of 1st term	Drop out	Number of learners until now
Baby class	35 students	2	33 students
Middle class	38 students	0	38 students
Top class	26 students	1	28 students
<b>3 classes</b>	<b>99 students</b>		<b>99 students</b>

## II.10. UMUHOZA PROGRAM

Umuhozo Training Center continued training its 49th group of sewing students. Seven participants remained actively enrolled, following up on the progress made since April.

Throughout this period, the training focused on both practical and theoretical skills, including tailoring shirts, dresses, and other various models. Students gained hands-on experience in measuring, cutting, and assembling different clothing items.



As part of their production exercises, they supported in production of preschool uniforms, along with Guiding Scarves. These activities strengthened learners' skills in precision sewing and teamwork while contributing to the Umuhozo center's production objectives.

## II.11. THE YOUTH LED ACTION AGAINST ALCOHOL AND OTHER DRUGS HARM

### **Sessions delivery:**

Sessions using the RBC curriculum have been delivered in 42 clubs in the 6 Districts where the project is implemented. The primary goal of this initiative was to educate young people in the battle against alcohol and drug abuse by utilizing the curriculum developed by the Rwanda Biomedical Center, specifically designed for use in school clubs. This curriculum provides a comprehensive series of sessions that cover various types of alcohol and drugs, their harmful effects, and strategies for combating substance abuse. Besides that other Guiding programme on leadership, Action on body confidence, Green tech and Menstrual Hygiene management have been introduced to the clubs.

### **Meeting with the District authorities to submit the project workplan:**

AGR started this year by conducting a series of introduction meetings at the District level, the purpose of those meetings was to present the project's scope of work as well as to present the project's annual workplan and request the support of the local leaders in the implementation of the Projects. Through those meetings AGR secured a one-year renewable collaboration with the Districts and the AGR work plan was incorporated in the Districts work plans. This assured that AGR was going to have a continuous support of the District authorities to conduct the project's activities.

### **Awareness campaign in schools and community by the club members:**

The awareness campaigns were conducted by the club members in their schools and in the community through the government initiative such as Umuganda, community gatherings etc. The main aim of those campaigns was to raise awareness on the harmful use of alcohol and other drugs and link it to the gender-based violence in community. At the end, those campaigns led to an increased awareness and understanding among students and teachers about the critical role of fighting against alcohol and drug abuse in preventing violence and reducing school dropout rates. Additionally, open channels of communication were established between students and teachers, creating a supportive culture where ongoing discussions about substance misuse can take place.

### **Advocacy meeting:**

Through the government's Joint Action Development Forum (JADF) which is a multi-stakeholder platform comprised of representatives from the public sector, private sector and civil society. The Girl Guides of Nyagatare organized an advocacy meeting with the local authorities with the aim of engaging stakeholders in the fight against alcohol and drug abuse through the development and enforcement of local bylaws.

### **Training of the national team and board:**

AGR organized a workshop for the newly elected national team and board members. The session focuses on key topics including the safeguarding policy, AGR procedures, strategic planning, and strategies to fight alcohol and drug abuse, along with an overview of the available reporting channels. The workshop also addressed critical areas such as leadership, conflict resolution, and effective communication.



***In addition to these core components, the event served as a valuable platform to reflect on AGR's accomplishments, share success stories, and discuss the challenges encountered during implementation. Participants understood how those challenges were managed and highlighted key lessons for future initiatives.***

### **Quarterly monitoring visit:**

AGR through the national support team has conducted monitoring visit in the 6 Districts where the project is being implemented, the purpose of those visits was not only to monitor the project activities but to also offer ongoing support and address any challenges faced by the clubs in order to enhance their effectiveness and maintain their momentum.

## IV. CHALLENGES

### 1. Under SRHR Project

Key challenges included delays in disbursement of funds. To mitigate these challenges, activities were rescheduled, implementation plans adjusted, and close coordination maintained with partners to ensure completion of planned activities without compromising quality.

### 2. Under Nursery school:

Two major challenges were identified:

- We enrolled few students because of no availability of primary school.
- Irregular attendance of the students due to sickness.

### 3. Under GYM project:

The project implementation revealed important challenges related to stakeholder engagement and coordination. In particular, delayed and insufficient early engagement with district leaders affected the smooth rollout of activities at the local level. Additionally, stakeholder consultation and approval processes especially within schools proved to be more time-intensive than initially anticipated, leading to minor delays in implementation. These experiences underscored the need for more proactive and structured engagement strategies from the outset

## V. LESSONS LEARNED AND BEST PRACTICES

**Early engagement of local leaders and parents enhances community ownership and participation.**



**Continuous involvement of girls in leadership roles strengthens confidence and advocacy capacity.**



**Integrating practical skills such as reusable pad production contributes to sustainability and create impact in community**





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