



ANNUAL REPORT 2024

NOTE FROM THE EXECUTIVE DIRECTOR

As we reflect on 2024, I am filled with immense pride and gratitude for the success we have made as Association des Guides du Rwanda (AGR). This year has been a testament to our commitment to empowering young girls and women, fostering leadership, and advocating for gender equality in all aspects of society.

We have deepened our efforts in climate advocacy and sexual reproductive health and rights, amplifying the voices of young women in addressing the gendered impacts of climate change. Our programs have continued to build awareness, resilience, and leadership among girls and women, ensuring they are at the forefront of climate action and sustainable development.

However, our journey has not been without challenges. The barriers to women's leadership and participation in decision-making remain a significant concern. Deep-rooted misconceptions about gender equality, limited access to leadership opportunities, and the socio-economic vulnerabilities of young women continue to pose obstacles. Nevertheless, we remain committed to breaking these barriers through mentorship, advocacy, and capacity-building programs. Looking ahead, we are excited to expand our impact through new initiatives.



Prudencienne Kamabonwa
Executive Director

As we step into 2025, I extend my heartfelt appreciation to our members, partners, and supporters who have walked this journey with us. Your dedication and belief in our mission continue to inspire us to push forward. Together, we will keep advocating for a world where every girl and woman has the opportunity to lead, thrive, and create lasting change.



ABOUT Association des Guides du Rwanda (AGR)

Association des Guides du Rwanda (AGR) is the peak organization for girls and young women in Rwanda and enables girls and young women to acquire skills leading to their development and autonomy and to become agents of positive change as responsible citizens. AGR is registered under legal personality no 198/07 as governed by the Rwandan law number 04/2012 of 17/02/2012. We are full member of the World Association of Girl Guides and Girl Scouts (WAGGGS) since 2002, a global movement of 11million girls and young women.

Our dedicated volunteers Rwanda-wide make Guiding happen and inspire girls and young women to be their best in a non-competitive environment. We provide leadership training and support our volunteers to gain a range of skills which they can transfer to other areas of life.

Our Vision

All girls and young women are responsible for their socio-economic development and participate in the change of the country

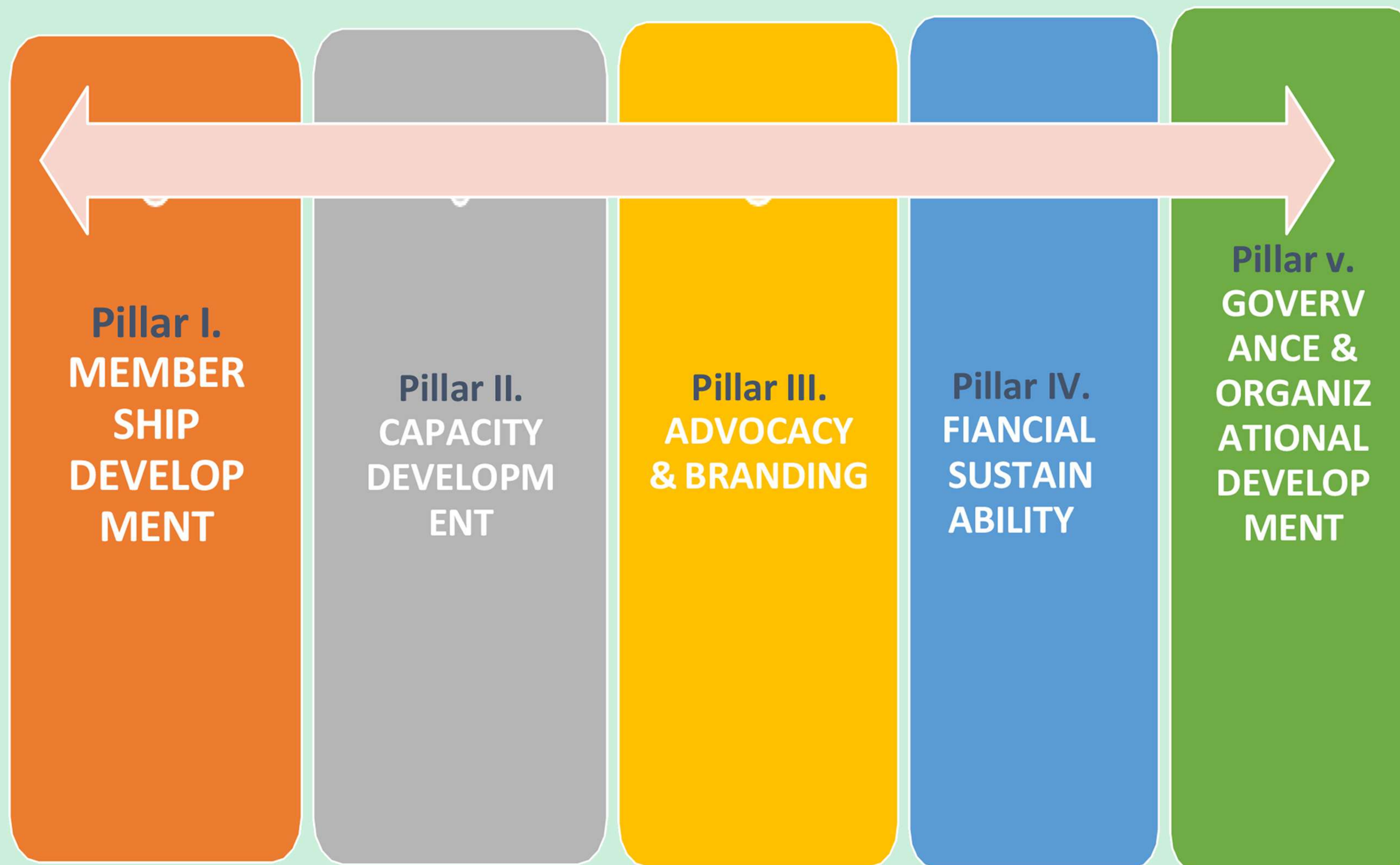
Our Mission

Enabling girls and young women to acquire skills leading to their development and autonomy and to become agents of positive change as responsible citizens.

Our Values

Integrity
Citizenship
Spirituality
Team Work
Collaboration
Excellency

OUR STRATEGIC PILLARS





I. ACKNOWLEDGEMENT

We would like to acknowledge and extend our appreciation to the stakeholders and members for their ardent contribution to the realization of the vision of Association des Guides du Rwanda.

Special gratitude goes to the Ministry of Youth and Arts, Ministry of Gender and Family Promotion, IOGT-NTU movement, WAGGGS, Plan International Rwanda, Segal Family Foundation, Association des Scouts et Guides de France, Gold youth, Profemmes Twese Hamwe, Coalition Umwana ku Isonga, Districts and their administrative bodies, Girl Guides around Rwanda and other individuals whose support immensely contributed to AGR's growth.

We would also like recognize the efforts of our National Board of Directors, and the entire staff for their commitments to succeed despite some challenges.

II. ACHIEVEMENTS

MEMBERSHIP

► Introduction

Under Membership Growth project, we have recruited new members and followed-up of the existing members. So far, there are no dropouts of members we have seen which demonstrated the interest that girls had towards Guiding. Therefore, through the activities organized in the communities, which enforced the Guiding visibility girls and adult volunteers has been attracted to join the movement. With the support of YESS participants we managed to recruit 2535 new members from different districts. With this, the troop leaders have trained them on different topics starting from Guiding and Leadership. 612 Girl Guides were enrolled. Those girl guides were trained by troop leaders as well as the district committees led by the district commissioners.



Table of Enrolled Girl

Dates	District	Bergeronnettes (5-12 Years)	Compagnie des Guides (13-17 yrs)	Route (18-35 Years)	Cadres (36+)	Total Girl Guides Enrolled
Le 28/01/2024	Ruhango	0	9	8	0	17
Le 10/02/2024	Rubavu	0	3	20	0	23
Le 11/02/2024	Gicumbi	2	19	21	0	42
Le 21/02/2024	Gisagara	0	32	0	0	32
Le 29/02/2024	Burera	0	22	21	1	44
Le 13/03/2024	Kicukiro	0	20	1		21
Le 23/03/2024	Ngororero	0	8	14		22
Le 24/03/2024	Kirehe	0	7	16	0	23
	Huye	0	9	2	0	11
Le 27/03/2024	Kamonyi	0	16	5	2	23
Total members enrolled		2	145	108	3	258

Table of Enrolled Girl

Dates	District	Bergeronnettes (5-12 Years)	Compagnie des Guides (13-17 yrs)	Route (18-35 Years)	Cadres (36+)	Total Girl Guides Enrolled
Le 06/05/2024	Rulindo	0	14	9	0	23
Le 19/05/2024	Karongi	0	13	1	0	14
Le 26/05/2024	Huye	0	15	15	0	30
	Gasabo	0	12	3	0	15
	Gucumbi	0	12	39	0	51
Le 12/06/2024	Kicukiro	0	25	5	0	30
Le 26/06/2024	Gicumbi	0	5	12	0	17
Le 27/06/2024	Rusizi	24	16	7	0	47
Le 28/06/2024	Nyamagabe	1	5	18	0	24
Le 29/06/2024	Ruhango	0	11	0	0	11
Le 30/06/2024	Gisagara	0	0	12	0	12
Le 02/07/2024	Kicukiro	1	10	8	0	19
Le 03/07/2024	Rubavu	0	17	6	0	23
Le 18/07/2024	Bugesera	18	15	5	0	38
Total						354

► Guiding week and World Thinking Day Celebration

Every year on 22nd February, Girl Guides and Girl Scouts celebrate the World Thinking Day (WTD) by connecting with each other and having fun together, learning about and taking action on the global issues that affect their local communities, and fundraising for the 8.8 million Girl Guides and Girl Scouts around the world. In 2024, the World Thinking Day (WTD) theme was “Our World our Thriving Future”.





The Guiding week opening ceremony has kicked off on 18th February at AGR headquarter as expected. This official opening ceremony were composed by two activities. The first

on were to bring together Girl Guides across the country and play games which were aimed to exchange the inter-generation history, learn from each other as well as to share their best memories they have since they joined the Guiding Movement. The second activity of the day, was to visit Masaka

Programs

Association des Guides du Rwanda(AGR) puts girls and young women in the lead by developing the skills required to implement their own community development strategies and practices. Our work makes girls agents of change through the Guiding curricula and training s with different projects.

Youth Exchange South to South – Girls Movement: The Youth Exchange South to South (YES) Girls' Movement is WAGGGS



international exchange programme for young women (18-35 years) -undertaken in collaboration with NOREC, a Norwegian Government Agency. This program



conscious leaders. With this, all activities conducted during the guiding week were to remind all the members to take care of their environment and was marked by planting trees in schools to encourage young generation to conserve the environment.

This year the World Thinking Day has celebrated the final part of the three -years journey for Girl Guides to become environmentally



professional participants (26-35 years old). During their stay in

enables young women from 13 countries to travel to other countries .The exchange program runs for six months for the Volunteer Participants (18-25 years old); and for ten months for the

different countries, the young women are challenged to take up leadership responsibilities including implementation of the six result areas.

in 2024, AGR received six participants from Uganda, Zambia, Malawi, Bangladesh, Nepal, Madagascar include two professional participants and four volunteer participants. Under this program, we conducted different activities in each result area as follows:



Amplified visibility of the girl guiding/scouting movement as a leading national and global voice for positive change on issues important to girls and young women: They had press appearances where one news

paper was published, appeared on radio four times and five times on TV.

Improved ability of girls and young women to identify, speakout, take action and influence community members



and decision makers on issues affecting them: with the YESS girls, AGR enhanced the ability of girls and young women to advocate for issues affecting them through various initiatives. A professional participant delivered a call for

action to NUDOR, advocating for girls with disabilities in schools. A

total of 3,331 girls received training on awareness creation and advocacy. During Her Sanctuary Week, 243 schoolgirls participated, and 16 teenage mothers received counseling support. Red Pride Week featured a period party promoting sisterhood and discussions on stereotypes. The Yes! Girls Can campaign addressed alcohol and drug abuse in schools, while the Green Tech Generation campaign in Nyamagabe empowered youth through sustainable farming practices.

➤ **Increased number and retention of girls and young women (including the marginalized, discriminated and excluded) joining the girl guiding/scouting movement:** With the YESS Girls we recited 2535 girls and enrolled 612 girl guides.

➤ **Improved ability and confidence of girls and young women to adapt to the new normal and lead their communities on issues that affect them like COVID-19 pandemic, climate change issues and other challenges:**



We delivered career bridger to 1531 Young women in different schools and also the participants did their personal development project (PDP).

Strengthened network of YESS alumnae that are motivated to sustain and support the programme results: We celebrated the 10 years anniversary of the program, the professional participant had a meeting with the alumnae chairperson to strengthen the network and sustain their impactful lessons from the exchanges.



AGR YEGO Center

AGR YEGO (Youth Empowerment for Global Opportunities) Center is one of programs at AGR. It was founded in September 2010. The centre intervenes in entrepreneurship, health & well-being and community engagement. The centre also mobilizes, build capacity and advocates for youth initiatives that lead to economic and social development, and to a productive and patriotic Rwandan young generation.

As the main mandate of the youth center is to facilitate the socio-economic empowerment of youth by implementing different programs in partnership with stakeholders such as the government on both local and national level, local and international NGOs and others, the youth center has managed to impact youth through its programs as follow:

No	Programs	Summary of the program	Q3	Q4	Q1	Q2	Total
1	Youth attendance	A total of 133,951 youths visited the center across all quarters, with Q1 having the highest attendance (46,080).	29275	29046	46080	29550	133951
2	VCT	1,961 people accessed HIV testing services.	490	430	563	478	1961

3	Pregnancies test	Steady Demand for Services – The number of pregnancy tests remained relatively stable across the quarters, with a slight increase in Q3. This could be linked to specific awareness campaigns or school holidays when more youth accessed services. Reproductive Health Impact – These tests played a crucial role in early pregnancy detection, allowing young women to make informed decisions regarding their reproductive health, including family planning and contraceptive use.	135	138	170	145	588
4	Blood type tests	It is imperative for individuals to be aware of their blood type as it plays a critical role in medical emergencies, ensuring timely and accurate blood transfusions, as well as aiding in the selection of compatible donors for organ transplants. The blood type tests conducted for 94 individuals.	21	25	30	18	94
5	Outreach communication	Outside of the Centre events					
5.1	IPC et peer education	Interpersonal Communication (IPC) & Peer Education: Reached 15,467 youths, with the highest engagement in Q3 (11,470).	11470	1358	318	2321	15467
5.2	Video show	A total of 2,250 people participated.	673	609	451	517	2250
5.3	Special events	Events for youth such as concerts, competitions and sport events. Special Events: 33,328 attendees, with Q4 (14,500) being the most active.	6918	14500	10700	1210	33328
6	Condom distribution	Distribution of condoms for STIs prevention and family planning purposes. Condom Distribution: 52,754 condoms distributed, with Q2 having the highest distribution (19,629).	12174	12231	8720	19629	52754

7	Entrepreneurship training	Training for youth to create and scale entrepreneurship spirit. 186 participants trained.	61	19	38	68	186
8	ICT and computer basic skills	ICT and computer skills for youth to be well equipped for digital world. 177 trained.	48	42	43	44	177
9	Knitting	Knitting lessons for vulnerable teen mothers and drop out of school's people	16	24	48	55	143
10	Sport and entertainment	Sport and entertainment for healthy and engaged youth. Engaged 20,647 participants.	2590	3633	8380	6044	20647
11	Talent competition	Discovery of young talents through competitions. 825 participants, mostly in Q1 (521).	54	50	521	200	825
12	Mobilization	Youth mobilization to make them responsible citizens. Reached 29,804 people, mainly in Q4 (13,681) and Q3 (11,450).	11450	13681	915	3758	29804
13	Community library	A mini library for youth to promote reading culture among youth and adolescents. The library is improved about its management. 975 visits recorded.	186	235	373	181	975
14	Job desk	A service to facilitate youth finding jobs and other opportunities. The job desk assisted 306 individuals.	94	71	69	72	306

Girl Led Action on Climate Change (GLACC): Girl Led Action on Climate Change is an exciting new programme designed by WAGGGS and funded by the AKO Foundation. It aims to increase awareness of climate related issues, support direct adaptation and mitigation action at community or national level and increase future capacity for women to take leadership roles in the climate change response. GLACC is being implemented in 10 different districts of Rwanda which are Nyamagabe, Rutsiro, Ngororero, Karongi, Muhanga, Huye, Nyaruguru, Nyanza, Rulindo and Kayonza.

After attending COP28, the AGR delegate organized a follow-up gathering on March 16, 2024, at AGR Headquarters, bringing together 20 young leaders from different districts to share insights, enhance advocacy skills, and encourage proactive climate action. Through interactive activities,



participants developed three key demands representing Rwandan girls and young women, which were later refined and presented to the Deputy Director General of the Rwanda Environment Management Authority (REMA) on May 14, 2024 in form of advocacy. Discussions also focused on strengthening partnerships, and it was encouraging to learn that some of the demands were already being addressed.

In March 2024, AGR conducted a National Leaders' Training with a purpose to equip them with the necessary knowledge and skills to deliver regional training to 100 troop leaders across 50 schools in 10 districts.

Over three days, participants explored climate change concepts, its impact on girls and young women in Rwanda, and the GLACC Theory of Change. They gained hands-on experience with the GLACC curriculum, learning how its



structured activities enable girls to earn GLACC badges and implement community action plans. The training also emphasized facilitation skills, preparing trainers to lead effective discussions and empower young leaders. Practical sessions allowed participants to engage in curriculum activities, understand the badge-earning process, and develop strategies for guiding girls in sharing climate knowledge within their communities. The training concluded with a focus on action planning, community engagement, and an introduction to monitoring and evaluation processes to track project progress effectively.

Trainers gained a strong understanding of climate change and its gendered impacts, as well as the GLACC Activity Packs, ensuring they are well-prepared to deliver regional training. The training successfully left dedicated trainers ready to drive positive change by equipping young girls and women with the knowledge and skills to take action against climate change.,



AGR participated in the quarterly Learning and Connection (L&C) sessions with other GLACC implementing Member Organizations (MOs) to review project progress and share best practices. The session focused on advocacy and monitoring & evaluation (M&E). There was an opportunity to discuss advocacy strategies, the distinction between advocacy and awareness, and girl-led advocacy approaches, including power mapping. AGR had a space to share its advocacy experiences, reinforcing its commitment to empowering girls and young women in climate action.

To enhance curriculum delivery, GLACC activity packs were translated and adapted to the Rwandan context,



with proofreading and design support from volunteers and WAGGGS. Regional troop leader training was conducted engaging 100 troop leaders and 10 district commissioners from 10 districts. Facilitated by AGR National Trainers with staff support, the training equipped participants with knowledge on climate change in Rwanda, the GLACC curriculum, badge structures, and WAGGGS non-formal education principles. Additionally, leaders gained M&E skills to track project outcomes effectively. Following the training, troop leaders began rolling out the GLACC curriculum in their respective troops, empowering girls to take action against climate change. AGR conducted a three-day advocacy training for 20 Girl Guides from districts where the GLACC project is implemented, equipping them with skills to lead climate change advocacy campaigns. Participants identified climate

change issues in their communities, and learned about key decision-makers who can support their efforts. They also gained communication skills essential for effective advocacy. They also learned how to design advocacy campaigns, set SMART advocacy goals, craft impactful messages for decision-makers, and assess risks while ensuring safeguarding. They were trained on their responsibilities in upcoming Girl-Led advocacy actions and had discussions with experts, including a representative from the Rwanda Environment Management Authority (REMA). Participants developed regional advocacy action plans, outlining key activities and stakeholders. This training empowered advocacy champions with practical tools to drive climate action in their communities.



AGR conducted monitoring visits from October 30th to November 20th, 2024, in six districts (Kayonza, Huye, Nyaruguru, Rutsiro, Karongi, and Ngororero) to assess the progress of the Girl-led Action on Climate Change (GLACC) project. The visits aimed to evaluate the rollout of the climate change curriculum across 50 schools, monitor troop leaders' effectiveness in delivering project activities, and identify challenges for improvement. The monitoring team, composed of project staff, visited 15 schools, engaging with troop leaders, students, and school stakeholders to ensure the project's alignment with its objectives.

The methodology included interviews with troop leaders to discuss their experiences, challenges, and support needs. Meetings with school leaders highlighted the program's broader impact, benefiting not only Girl Guides but also other students. Observations of session deliveries and focus group discussions with students provided insights into how GLACC is helping

girls understand and respond to climate change. The team also reviewed project documentation, including troop records, activity logs, and survey data, ensuring effective tracking and planning of sessions. These visits reinforced the importance of continuous support and improvements to maximize the project's impact.

We celebrate having a pool of 14 trainers who were trained on GLACC curriculum and who had knowledge on climate change, how it is affecting girls and young women proportionally with boys and men (activity packs) as this team will deliver the training at the regional level to 100 troop leaders who will recruit 15500 girls and young women to be in the programme and those 100 troop leaders were trained and they are rolling out the curriculum

"The GLACC program was crucial to us because many of us didn't know that girls and young women are mostly affected by climate change than boys and men, as we are still learning more about climate change through curriculum, we will do our best as to find solutions against climate change impacts starting from our school and in our community." said Agasaro Rosine Igiraneza Ritha from Saint Mary high school.

"Through GLACC I have developed my skills and learned that

everyone can start his or her journey in fighting against climate change effects, learned that climate change affects girls and young women more than boys/men, and as I am a girl I have discovered many ways that climate change can affect me in different ways. This encouraged me and gave me the motivation to work hard in taking action starting in my community and encouraging other girls to work together, looking forward to learning more." said Ndungutse Ineza Brisca.

Curriculum roll-out

girls understand and respond to climate change. The team also reviewed project documentation, including troop records, activity logs, and survey data, ensuring effective tracking and planning of sessions. These visits reinforced the importance of continuous support and improvements to maximize the project's impact.

Total number of girls reached				Total number of finished the curriculum			
Age	Girls	Boys	Total	Age	Girls	Boys	Total
Younger	3417	0	3417	Younger	3029	0	3029
Middle	3604	0	3604	Middle	2761	0	2761
Older	3231	0	3231	Older	2741	0	2741
Total	10252	0	10252	Total	8531	0	8531

Empowerments of young girls and adolescents in and out of schools on sexual reproductive health and rights project AGR



In Partnership with Plan International Rwanda, AGR is implementing a SRHR Project titled “Empowerment s of young girls and adolescents in and out of schools on sexual reproductive health and rights” in Nyaruguru and Gatsibo District. The overall objective of the Project is to contribute to the reduction of early and unintended pregnancies while enhancing young people’s capacity to make informed and healthy decisions regarding their sexuality and reproduction.

To successfully implement this project, AGR works with 15 clubs in Gatsibo District and 20 clubs in Nyaruguru District. In Gatsibo, 6 clubs are community-based, while 9 are school-based. In Nyaruguru, 14 clubs are school-based, and 6 are community-based. The club members meet regularly for attending sessions on the Grow Up Smart curriculum, which is delivered by peer educators.

AGR implemented key activities to advance Sexual and Reproductive Health and Rights (SRHR) and advocacy efforts. A virtual planning meeting was held with the Plan International District team to align project goals, and collaboration letters were requested from district authorities. Stakeholder engagement involved meetings with district leaders to introduce the project and its benefits. A total of 70 peer educators from Gatsibo and Nyaruguru districts were identified and trained on the Grow Up Smart curriculum, covering puberty, menstrual health, and facilitation skills. Following the training, 35 SRHR clubs were established in schools and communities



to promote learning and engagement. In observance of the International Day of the Girl Child, AGR conducted an awareness campaign on Sexual and Gender-Based Violence (SGBV) in Nyaruguru District, beginning with a media talk show on Isango Star TV. The campaign continued with an event attended by over 2,000 participants, including local leaders and students, focusing on SGBV prevention, menstrual hygiene, and teenage pregnancy. Essential materials, such as sanitary pads and school uniforms, were distributed to support vulnerable students, reinforcing AGR's commitment to empowering girls and promoting their rights.

From 25th November to 10th December 2024, awareness campaigns were conducted in Gatsibo and Nyaruguru Districts in observance of the 16 Days of Activism against Gender-Based Violence (GBV).



These campaigns, conducted in partnership with local government authorities, included community engagement and a performance by a famous music artist promoting GBV prevention. These district-level campaigns reached over 2,000 participants and enhanced collaboration among local authorities and the community. Future campaigns should build on these achievements, with recommendations for developing a follow-up mechanism to assess their long-term impact. To reinforce key SRHR concepts, we conducted refresher trainings to strengthen the capacity of parent champions in promoting Sexual and Reproductive Health and Rights (SRHR) and addressing Gender-Based Violence (GBV) within their communities. Moving

forward, these trained parent champions will lead dialogue sessions within their respective communities, engaging parents of SRHR club members. Through these discussions, they will contribute to raising awareness, shifting perceptions, and fostering a supportive environment for adolescent girls and young women to access accurate SRHR information and services.

Training of Peer educators:

one of the most significant achievements of the project was the successful training of 70 peer educators from Gatsibo and Nyaruguru District. These peer educators received comprehensive training on the Grow Up Smart curriculum, equipping them with the knowledge and facilitation skills necessary to educate on sexual and reproductive health rights (SRHR).

Awareness and Mobilizing Communities against Gender-Based Violence

The awareness campaigns on Sexual and Gender-Based Violence (SGBV) and the 16 Days of Activism were among the project's most impactful initiatives. The SGBV campaign

conducted on October 11, 2024, in observance of the International Day of the Girl Child, reached over 2,000 participants, including local authorities, school representatives, community leaders, and students. Through a media talk show aired on Isango Star TV, the campaign extended its reach to thousands more, raising awareness about the causes, effects, and prevention of SGBV. The 16 Days of Activism, observed between November 25 and December 10, 2024, engaged over 5,000 community members through sector-level awareness sessions and an additional 2,000 participants in district-level events. Activities included community dialogues, theater performances, and media talks. These campaigns not only

increased awareness but also strengthened community engagement in GBV prevention, fostering a culture of collective responsibility in protecting young girls and adolescents.

Engaging Parents as Champions of SRHR Education: A training for 110 parent champions (50 from Gatsibo and 60 from Nyaruguru). These parents, were equipped with updated knowledge on SRHR and Gender-Based Violence. Their role in facilitating community dialogue sessions with parents of SRHR club members will be a key achievement to the project.

GOLD YOUTH program

Association des Guides du Rwanda have been implementing the Gold Youth project since October 2023 in 3 schools located in Gasabo district. For the first year implementing this programme, we have achieved the selection of our first cohort of around 90 peer educators and the delivery of the topics of the Gold Peer Education curriculum now junior's facilitator interns became senior's facilitator interns. The second cohort we recruited 3 junior facilitator interns and selection of 104 peer educators in the same school in Gasabo district.



Using the Gold Peer Education curriculum, the junior facilitator interns delivered the following topics to peer educators: Skills Training Session, Academic Support Sessions, Individual Mentoring Session, Group Mentoring Session, Lesson Deliveries, Talk Group, Community Upliftment Activity, Community Resource Map, Research survey.

P.L.A.N.E.T.E

PLANETE is a project co-funded by the Agence Française de Développement (AFD) and led by the Scout et Guides de France (SGDF) that is implemented by 7 Scouting and Guiding associations in 5 countries: France, Rwanda, Côte d'Ivoire, Tunisia and Lebanon. It was launched in March 2023 and will last for 3 years. Its main objectives turn around educating young people on **Environment**

conservation and climate change, Peace building, and Gender equality and gender based violence. Apart from that, young people are equipped with knowledge on how to surf smart on the internet and how to avoid cyber bullying. The activities of the project are conducted through training workshops and camps as well as community actions led by selected ambassadors among the trained young girls

Plastic tide turners and earth tributes for the celebration of World thinking day and the guiding week: those activities have for main objective to fight plastic pollution around the world. They are designed to inspire young adults to reflect upon their plastic



consumption, discover solutions to reduce this consumption, and lead change in their homes, communities and institutions, they are also intended to promote youth active participation in building a thriving future for the earth. In this regard, the activities carried out during the guiding week were focused on tree planting, the cleaning of green spaces of plastic pollution, recycling of plastic into new kitchen garden and awareness and advocacy campaigns targeting local leaders to ask for their support in safeguarding environment. These activities were conducted in 4 districts of the country namely Nyabihu, Rulindo, Kayonza and Kigali. These activities reached 500 girl guides and 2000 members of the communities including community leaders.

Adaptation of the workshop content to the Rwandan context: as one of the main activities of the PLANETE project is the training workshops on the 3 thematic of the project, we had to translate and adapt the content of these workshops to the Rwandan context. With the support of the programme team, all the

workshops were translated in English and Kinyarwanda. This was followed by the dissemination of this content among the training team members for them to take time to know the content of the project and be able to deliver it to young girl guides.

Training workshops on gender equality, peace building and environment conservation:

successful launching the workshops on the three thematic of the project, we started organising workshops for young girl guides. The workshops were a moment for the young girls' guides to learn about gender equality, peace building and environment conservation but also acquire knowledge on surfing safely on the internet and fighting against online gender based violence. In total, 93 young girls aged between 17 to 25 years old from Kicukiro, Gasabo, Nyarugenge, Rulindo, Kamonyi and Bugesera attended the workshops, among them 6 ambassadors were selected to be the torchbearers of the different thematic and participate in community actions to raise awareness and call for action local leaders.



International peace camp: under the theme: “Scouting and Guiding as vectors of peace and tolerance” an international peace camp was organised from 26th August to 01st November 2024 in Rwamagana district. The camp reunited 52 participants from 4 countries and 6 Scout and Guide associations. The camp main objective was to educate young scouts and guides on peace and tolerance. Through the exploration of the Rwandan dark history and its journey towards renew and the exchanges among various cultures, the participants were able to take home lessons on how to be vectors of peace and tolerance.

Prevention of Alcohol and drug abuse among the youth

Funded by IOGT – NTO Movement, this initiative is implemented through Girl Guides troops, school clubs and youth rehabilitation centers in the 6 districts of Kicukiro, Burera, Rubavu, Nyagatare, Karongi, Rusizi, Huye. The activities conducted this year the activity began in May as follow:

The project successfully expanded its reach by increasing the number of anti-alcohol and drug school clubs from 30 to 42 across six districts, engaging 1,500 youth members. This expansion has enhanced awareness about the dangers of substance abuse and mobilized young people to participate in community awareness campaigns. Additionally, the project played a key role in the 2024 National Anti-Drug Abuse Campaign, where it showcased its nationwide efforts and collaborated with stakeholders to combat drug abuse. Community awareness campaigns further reinforced the connection between substance abuse, gender-based violence, and insecurity, emphasizing the role of the youth and the community in prevention efforts.

To ensure effective project implementation, meetings were held with district authorities to present the project scope and integrate its work plan into district-level planning. This engagement led to active participation from



local leaders, reinforcing their commitment to the project. Quarterly consultative meetings with district task forces against alcohol and drugs facilitated discussions on joint activities, the operational status of task forces, and the development and dissemination of bylaws to strengthen community interventions. In schools, targeted sessions using the Rwanda Biomedical Center curriculum educated youth on substance abuse, its consequences, and prevention strategies, empowering them to lead campaigns in their schools and communities.

Additionally, staff training sessions were conducted to enhance their understanding of procurement and safeguarding policies, review project progress, and set clear priorities for the remainder of the fiscal year. The training also served as an opportunity to recognize the RGGA Staff of the Year and celebrate International Labour Day. Through these collective efforts, the project has strengthened institutional capacity, deepened community engagement, and expanded its impact in the fight against alcohol and drug abuse.

Free Being Me

The Free Being Me (FBM) project, funded by WAGGGS and implemented by AGR, aims to promote body confidence and combat appearance-related anxiety among young people. The project, which entered its second phase in June 2023 and will conclude in April 2024, focuses on delivering a curriculum consisting of three activity packs designed for different age groups. After completing the FBM curriculum, girls in guiding troops are equipped with advocacy knowledge through the Action on Body Confidence (ABC) curriculum, enabling them to take action within their communities. To date, over 22,500 individuals, including 20,000 girls and 2,527 boys, have directly benefited from the program. During 2024 AGR delivered the FBM and ABC curricula by peer educators, with follow-up activities to ensure proper translation of materials. The project also engaged local communities through awareness campaigns and advocacy, reaching more than 20,000 community members and 65 local leaders. Special events, such as International Women’s Day and Guiding Week, further promoted messages of body positivity. We celebrate reaching the target and beyond during 2024

Nursery school

AGR Nursery school is among the programs at AGR. It has the duties of Educating young children 3 up their activities available in those report would like to mention below. In the framework of promoting Early Childhood Development (ECD), AGR supports the community through a nursery school. The school has three classes and admits children aged from three to 5 years old.

This report combines three terms second term and third term of 2024

Class/total	Number of learners in the beginning of 2 nd term	Drop out	Number of learners in the end of 2 nd term
Baby class	21 learners	3 learners	18learners
Middle class	30 learners	4 learners	26 learners
Top class	36 learners	1 learner	35 learners
3 classes	87 learners	8 learners	79 learners

Also The 3rd term of 2024 School Years was launched on 15th /4/2024 and ended on 5th July 2024 where we entered in The holiday of 3rd term with the learners below

Class/total	Number of learners in the beginning of 3 rd term	Drop out	Number of learners in the end of 3 rd term
Baby class	21 learners	3 learners	18learners
Middle class	30 learners	4 learners	26 learners
Top class	36 learners	1 learner	35 learners
3 classes	87 learners	8 learners	79 learners

AGR's nursery school carried out various activities aimed at enhancing the quality of education and ensuring a positive and supportive learning environment. Teachers regularly planned and implemented their official documents, ensuring the curriculum was followed and children's rights were respected. The school emphasized good behavior, moral values, teamwork, and customer care towards parents and visitors. Equal opportunities for student participation in all courses were provided, with a focus on creativity and adaptability, particularly when faced with shortages of teaching materials. The use of concrete materials in teaching helped students understand concepts better, while improving their listening, writing, reading, and speaking skills. The school maintained a protected environment and ensured that AGR's assets were well cared for.

The school curriculum followed the national nursery school program, with activities carried out according to the scheme of work. In the third term, the school started reviewing lessons from the second term and continued preparing for the third term examination. A three-day pre-holiday break was planned, and teachers prepared reporting marks and the graduation ceremony for top class learners. Throughout these terms, ethical values were imparted to the students, aligning with AGR's values and fostering an environment where creativity, respect, and collaboration were central to the learning experience.

In 1st semester year 2024 -2025 we were started with 80 learners (September-December 2024)

Class/total	Number of learners in the beginning of 1 st term	Drop out	Number of learners until now
Baby class	32 learners	0	32learners
Middle class	18learners	0	18 learners
Top class	30 learners	0	30 learners
3 classes	80 learners		80 learners

Umuhoza Programme

Started in 1995, Umuhoza Programme aims at building capacity of vulnerable girls and women in vocational training on tailoring, serigraphy, graphic design and sewing as a way of tackling poverty.

This programme was created in 1995, right after the 1994 Tutsi Genocide to help girls and women survivor move past their struggle and create small income generating activities. In addition to entrepreneurship skills, students in Umuhoza benefit from other Girl Guides programmes in health, financial literacy and lifeskills. Nowadays, Umuhoza programme is building capacity for teen mothers through the above vocational training.

Lesson delivered

- Operating a machine
- Teaching the parts of a machine and their names
- Learning to draw, cut and sew a skirt
- Teaching to draw, cut and sew a shirt
- Teaching to draw, cut and sew a pair of shorts
- Teaching to draw, cut and sew a dress
- Teaching all the latest design/styles of this year.
- Sewing scarves for girl guides and brownies

Advocacy & Branding

The branding pillar came to respond to the organization needs in terms of effective internal and external communications systems and structures, to keep its stakeholders engaged and informed. Through image and visibility, AGR ensures issues that affect girls and young women are communicated and responded to by key stakeholders.

AGR encouraged girl guides to participate in different youth empowerment competition organized by different partners, and stack holders for example:

“Innovate for her education” hackathon awarding ceremony: is a ceremony that aims at recognizing social innovators who are positively contributing to the education and skills development of girls in Rwanda. During this event, a group of Girl Guides who are running a girl led handcraft project named “Girl Rise Up” received a prize of 500,00 Rwf of one of the project contributing to the social-economic development of girls in their community

Even if community outreach activities resumed this year, AGR continued to used media to engage with Girl Guides and the community both physical and online on special occasions, but also inform and influence change. Key moments included World Thinking Day, 16 Days of Activism, International Day of Girl Child, International Women’s Day. You can read and watch some of our features by clicking on the links below.

1.<https://youtu.be/HTe2mrpuIG4> (TV talk show at Pacis TV on 18th February)

2.<https://youtu.be/7UcetBkO4TM> (at Salus radio on 22nd February)

3. <https://youtu.be/82mNWCxAwN8>

4. AGR website have been renewed for accurate and easy use, success stories from different programs were published.

<https://www.rwandagirlguides.org>

<https://www.rwandagirlguides.org/media-center/news-detail/my-guiding-my-pride>

<https://www.rwandagirlguides.org/media-center/news-detail/i-was-a-diffident-girl>

<https://twitter.com/guidesrwanda?s=11>

INFRASTRUCTURE IMPROVEMENTS AT AGR YOUTH FRIENDLY CENTER

The waiting room and storeroom at the YEGO Center were built in collaboration with the Korean team, likely through KOICA volunteer supported initiative. The room provides a comfortable space for visitors before accessing services at the center. It helps manage crowd flow, ensuring that those seeking consultations, training, or other services have a designated area to wait.



The collaboration with the Korean team has definitely helped improve the facility and its functionality!

OUR PARTNERSHIPS AND NETWORKS

- World Association of Girl Guides and Girl Scouts
- Ministry of Youth and Culture
- Ministry of Gender and Family Promotion
- Rwanda Biomedical Centre (RBC)
- Kicukiro District
- Northern, Western and Eastern Provinces
- UPS Foundation
- World Guide Foundation
- UK Aid Direct
- ActionAid Rwanda
- Girl Effect Rwanda
- Umuhuza Organization
- RICH (Rwanda Interfaith Council on Health)
- Coalition Umwana ku Isonga (Child's Rights Coalition)
- Plan International
- CARE Rwanda
- IOGT NTO Movement Sweden
- Pfadfinderinnenschaft St.Georg (PSG)
- Norwegian Aid (NOREC)
- Rwanda Scouts Association
- Pro-Femmes Twese HAMWE
- Precious Gems UK
- Rwanda Youth Organizations Forum (RYOF)
- National Youth Council
- MOVENDI International
- City of Kigali



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